

Reading for Info -- Craft & Struct 4

- K** With prompting and support, ask and answer questions about unknown words in a text.
- 1** Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
- 2** Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
- 3** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
- 4** Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
- 5** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
- 6** Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
- 7** Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
- 8** Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
- 9 - 10** Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
- 11 - 12** Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).

Reading for Info -- Craft & Struct 5

K Identify the front cover, back cover, and title page of a book.

1 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

2 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

3 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

4 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

6 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

7 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

8 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.

9 - 10 Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).

11 - 12 Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.

Reading for Info -- Craft & Struct 6

K Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

1 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

2 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

3 Distinguish their own point of view from that of the author of a text.

4 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

5 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

7 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

8 Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.

9 - 10 Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

11 - 12 Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.